

LEarning and action alliances for NexuS EnvironmentS in an uncertain future

LENSES

WP2

D2.3.2 LENSES learning platform (update)

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30/04/2023

Project coordinator









Project partners











Project Website

www.lenses-prima.eu

























Project no. 2041

Project acronym: LENSES

Project title: Learning and action alliances for NEXUS environments in an uncertain

future

Call: PRIMA call Section 1 – Nexus 2020, Topic 1.4.1-2020 (IA).

Start date of project: 01.05.2021

Duration: 36 months

Deliverable title: D2.3– LENSES learning platform

Due date of deliverable: April 2023

Project Coordinator: Stefano Fabiani, Council for Agricultural Research and Economics

(CREA)

Organisation name of lead contractor for this deliverable: Council for Agricultural Research and

Economics (CREA) (COORDINATOR)

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Dissemination level				
PU	Public	PU		
СО	Confidential, restricted under conditions set out in Model Grant Agreement			
CI	Classified, information as referred to in Commission Decision 2001/844/EC			

History						
Version	Date	Reason	Revised by			
01	18/04/2023	Draft v1	Estrella López (ECOADAPTA)			
02	30/04/2023	Update	Fabrizio Pucci (CREA)			









Executive summary

The document provides the current status of the platform development programme that has been implemented to enable pilot teams to populate and manage local platforms.

As reported in the initial design document, this is a tool designed to support engagement activities within local Learning and Action Alliances (LAAs).

The platform has been updated using the data and feedback received to continuously improve the content and functionality of the platform and update it according to stakeholder needs and technology.

The adoption of successive steps can have a significant positive impact on the effectiveness of the platform in achieving learning objectives. Continuous improvement can help ensure that the platform remains relevant and effective in meeting changing stakeholder needs.

The implementation of some tools can improve the platform's ability to provide personalised learning experiences, resulting in better learning outcomes.





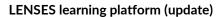






Table of Contents

4 Laboratorita	0.0
1. Introduction	
1.1 Aim	
1.2 Conceptual basis	
2. Update on the contents of the platform	
2.1 Deir Alla (Jordan)	
2.2 Hula Valley (Israel)	
2.3 Koiliaris (Greece)	
2.4 Pinios (Greece)	
2.5 Menemen plain (Turkey)	
2.6 Tarquinia (Italy)	
2.7 Doñana (Spain)	
3. Conclusion and next steps	33
List of figures	
Figure 1. Lenses Window homepage	08
Figure 2. Lenses Window Deir Alla (JO) pilot overview	10
Figure 3 Soil Chemical Analysis of 2022 Deir Alla (JO) pilot	11
Figure 4. Lenses Window Hula Valley (IL) pilot overview	12
Figure 5. Lenses Window Koiliaris (GR) pilot overview	13
Figure 6. Lenses Window Koiliaris (GR) pilot Cost-benefit Analysis	14
Figure 7. Lenses Window Pinios (GR) pilot overview	13
Figure 8. Lenses Window Pinios (GR) pilot stakeholders	16
Figure 9. Lenses Window Pinios (GR) pilot goals	17
Figure 10. Lenses Window Gediz Basin (TR) pilot overview	19
Figure 11. Lenses Window Gediz Basin (TR) pilot Project pilot Alan Tanitimi	20
Figure 12. Lenses Window genel sorunlari	21
Figure 13. Lenses Window Gediz Basin (TR) pilot	22
Figure 14. Lenses Window Gediz Basin (TR) pilot	23
Figure 15. Lenses Window Gediz Basin (TR) pilot	24
Figure 16. Lenses Window Tarquinia (IT) pilot overview	27
Figure 17 Lenses Window Donana(ES) nilot overview	27









1. Introduction

1.1 Aim

The present deliverable reports on the current state of the LENSES learning platform, "LENSES Window"¹, as part of Task 2.2 "LAAs in action". The platform was launched by month 8, and since then, it has been continuously updated and improved/adapted based on the feedback of LAA leaders. The platform is aimed at being the central tool to facilitate the activity of different LAAs and to promote the continuity of the LAA communities. The deliverable first introduces the rationale behind using a learning platform to foster LAA activities. Then, it focuses on the progress done since its launch and continuous updates based on the feedback of LAA leaders and relevant WPs, such as 7,8 and 9. The deliverable finalises with the planning of the next activities needed to perform in order to engage with stakeholders.

The **previous version of this deliverable** reported the initial design and development of the LENSES learning platform. The document provided the initial design for the platform, which served as a basis for co-creation with pilot leaders of the particular design of the sections used for communication and discussion in each of the LENSES pilots.

1.2 Conceptual basis

The LENSES online learning LAA platform, "LENSES Window", is a virtual platform conceptualised to facilitate **Learning and Action Alliances (LAAs) in the Water-Energy-Food Nexus (WEF)**. Essentially, the online learning LAA platform supports collaborative learning and action among stakeholders working to address the challenges of the WEF Nexus.

The LENSES approach operationalizes **stakeholder participation** through LAAs. These are discussion-and-action groups consisting of a broad selection of stakeholders who convene through a structured series of workshops, participatory activities, and meetings, with the aim of creating communities in which learning from project activities and outputs directly translates into real action. The LAAs are a dynamic learning process and a living collective body that is expected to evolve through trust building among partners and common achievements.

The approach of the LAAs is to **embed scientific knowledge and tools** in the design, incorporating local knowledge and practices to ensure uptake and usefulness of the results. Adding climate change to the equation makes the challenges more transversal and exacerbates trade-offs, making dialogue and coordination more critical. Importantly, the online learning LAA platform addresses the **lack of communication, coordination, and dialogue among stakeholders** in the WEF Nexus, which has been

¹ http://www.lenseswindow.eu/?redirect=0









identified as a core challenge for effective WEF Nexus management. By providing a virtual and safe space for dialogue with all relevant stakeholders, the platform enables stakeholders to learn from project activities and outputs and translate them into real action. This can help to overcome the silo thinking and acting that has been identified as a key barrier to effective WEF Nexus management. By promoting collaborative learning and action, the online learning LAA platform can contribute to the development of more resilient and sustainable solutions to the complex challenges of the WEF Nexus. The participatory approach of LENSES focuses on **social learning** as a means towards a convergence of goals, criteria, and knowledge of various actors. This, in turn, leads to building relationships of trust and respect and a change in behaviours arising from mutual understanding of the issues at stake.

The LENSES LAA platform will serve as a core tool to facilitate the regular interaction of the stakeholders involved in the three-level of LENSES LAAs. Additionally, it will help other stakeholders incorporate themselves into the discussions and activities with adequate knowledge of the interactions previously occurred. LENSES Window is a **social and professional network for WEF stakeholders** to engage and act in accordance with and achieve the implementation of LAA activities. It aims to enhance institutional and governance capacity for Nexus-doing and serves as a window of successful knowledge and action examples on Nexus resilient action. It has the capacity to grow and maintain operability and interconnection.

2. Update on the contents of the platform

The design of the LAA platform is work in progress in close collaboration with the pilot leaders, and WP9 on "dissemination and communication strategies". The platform will be regularly updated, which will be reported in updated versions of this deliverable.

An important point was to favour the co-creation of the LAA platform. With this aim, the initial design was shared and discussed with the group of pilot leaders, and a specific participatory activity was suggested to be included as part of the Kick-Off LAA meeting in each pilot to collect feedback and impressions from local stakeholders. Based on this process, a mock-up for one pilot was produced for Doñana pilot (Spain), and used as a basis for a second round of discussion and feedback collection.

As a next step, a complete initial version of the platform was published online in June 2022. As task leader, ECOADAPTA organised a series of bilateral meetings with each pilot with the twofold aim of reaching a consensus about the goals of the LAA platform and identifying specific features and characteristics for the pages of the LENSES pilots, as well as practical tools to populate the website. Each pilot designated a person from their team that would be in charge of updating the contents of their pilot section. It was collectively agreed that each pilot would write their sections in their local language, as they are intended to be easily accessible to a broad group of stakeholders with different knowledge backgrounds.

Whether these pages are password protected was decided by each pilot leader. Population of the platform was agreed to be carried out by the designated person from each pilot team. Some pilot teams reported the platform as not user friendly and asked for the technical assistance of ECOADAPTA in order to populate their sections. It is expected that in the future pilots will count on the assistance of AGRISAT and CREA as well. Another request was to connect it to the website and the observatory, and use the same visual identity, which was successfully done (Figure 1).









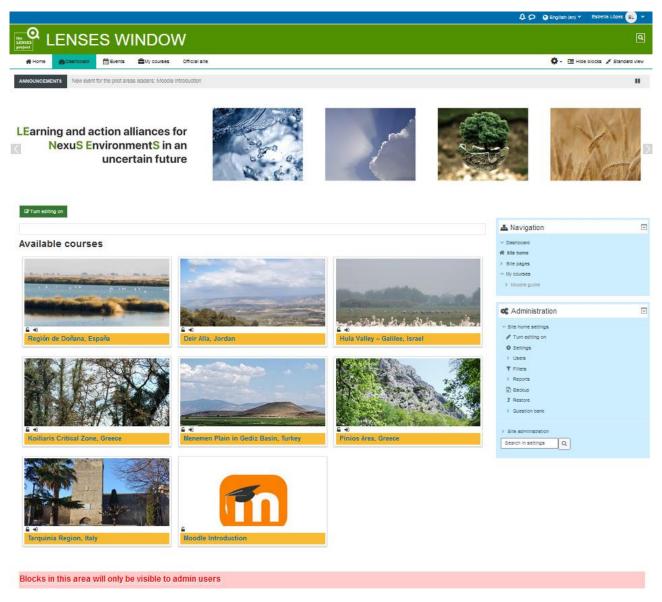


Figure 1. Lenses Window homepage

Although pilots were free to customise their sections, after the bilateral meetings they were suggested to complete their module using the following guidelines:

FIRST PILOT ASSIGNMENT

Regarding structure & technical training:

- Choose your structure, how many and what sections? Make a simple bullet list
- Choose 3-5 types of moodle activities or resources you think that would fit best to your sections. Do
 not worry about the content of the sections or resources yet, as we will start adding information
 next training. As there are many resources and tools available, we will also recommend you to just
 focus now on the core content. We will make it more complete as we go. Likewise, if you'd like to









add information in a way different to those available in moodle, let us know directly, and we will try to see how to sort it out.

Regarding content & conceptual training:

- What are the main objectives of your pilot area?
- What are the key nexus challenges of your pilot area?
- For both questions, are you able to explain your main objectives and challenges in a simple, direct manner? Give it a go and we will review your elevator pitch in the next training.

The following subsection presents the progress broke down by pilot area:









2.1 Deir Alla (Jordan)

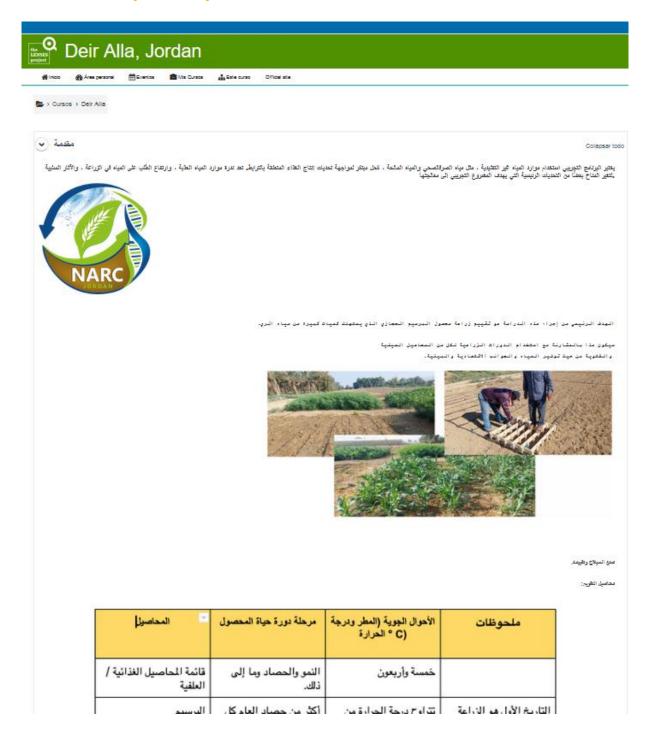


Figure 2. Lenses Window Deir Alla pilot (JO) overview









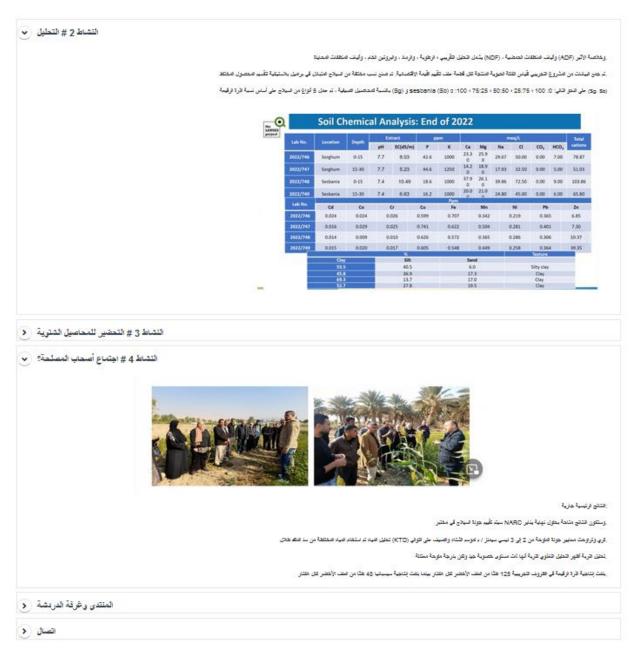


Figure 3. Soil Chemical Analysis of 2022 Deir Alla (JO) pilot









2.2 Hula Valley (Israel)

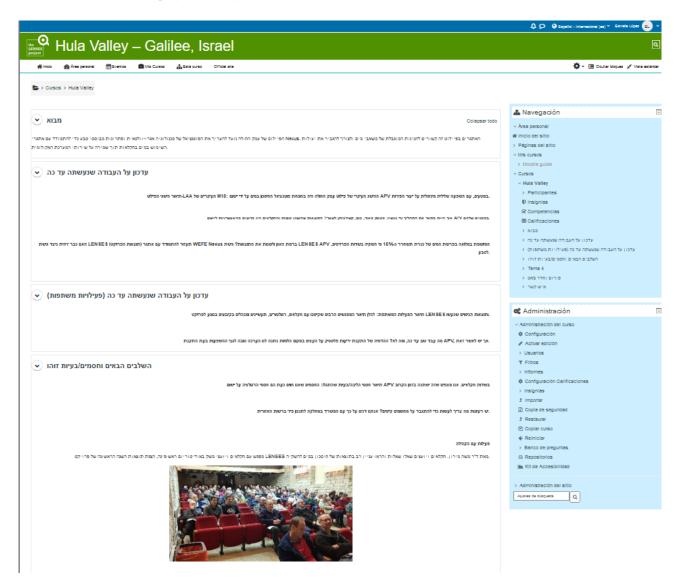


Figure 4. Lenses Window Hula Valley (IL) pilot overview









2.3 Koiliaris (Greece)

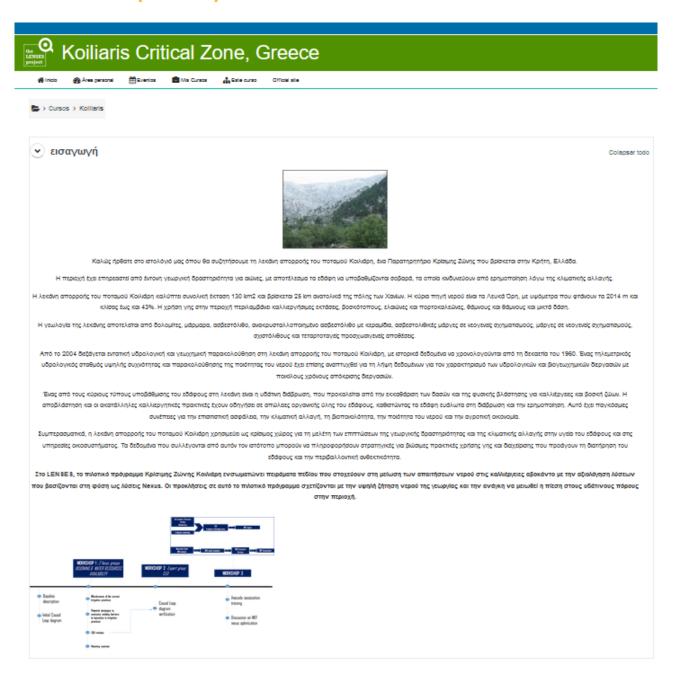


Figure 5. Lenses Window Koiliaris (GR) pilot overview









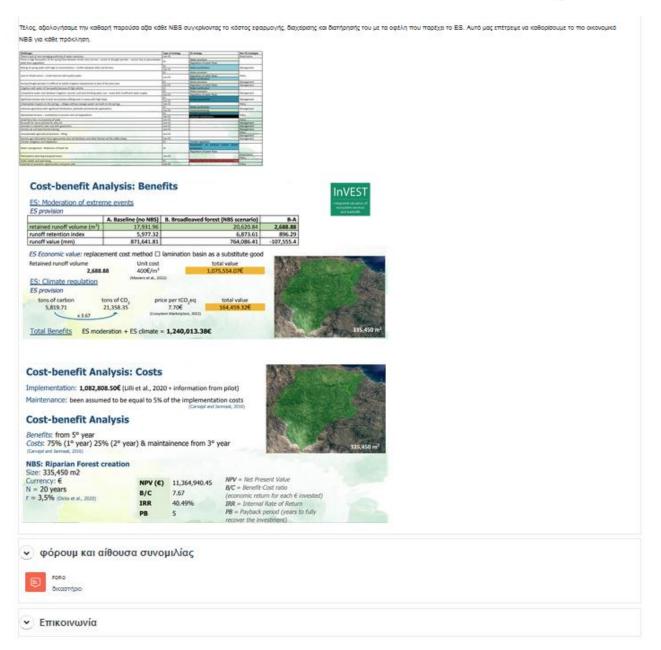


Figure 6. Lenses Window Koiliaris (GR) pilot Cost-benefit Analysis









2.4 Pinios (Greece)



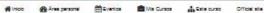
Figure 7. Lenses Window Pinios (GR) pilot overview













2000/60/EK για τα ύδατα, την Οδηγία 2006/118/EK για την προστασία των υπόγεων υδάτων από τη ρύπανση και την υποβάθμιση και την Οδηγία 91/676/EOK για την προστασία των υδάτων από τη κπροσύπανση γεωργικής προέλευσης. Έχει συμμετέχει σε ευρύ πλήθος ερευνητικών και συμβουλευπικών έργων καθώς και στη συγγραφή περισσότερων από 190 επιστημονικών δημοσεύσεων σε επιστημονικό περισδικά και συνεδρία και σε 5 κεφάλισα βιβλίων. Επίσης, έχει συνεισφέρα στην ανάπτυξη της εθικής μεθοδολογίας για την αβολόγηση της ποσοπικής κατάστασης των υπόγεων υδαπικών πόρων στη χώρα μας. Επίπλέον, συνέβιαλε στην ανάπτυξη του μεθοδολογίκού πλαισίου για την ορισθέτηση και χαρακτηρισμό των ευάλωτων σε ντρορύπιστη περιοχών, επιστεύοντας την εφαρμογή του στην Ελλάδα και στην Τουρισία. Έχει επίσης, πραγματοποιήσει πλήθος διαλέξων σε ακαδημαίκεί Ιναπτούτα στην Ελλάδα και στην Ευρώπη.

Δρ. Βασίλειος Πιατνάρας, Μηχαικούς Περιβάλλοντος, Εντεταλμένος Ερευνητής Ιναππούτου Εδαφούδαπιούν Πόρων Ελληγικού Γεωργικού Οργαικρισό ΔΗΙΗΤΡΑ. Τα ερευνητικά του ενδιαφέρονται περιλαμάδουον την υδρολογική υδρογεωλογική προσφοίωση, τη διαχείριση αρδευπκού νερού, τον προγραμματισμό αρδεύσεων, την παρακολούθηση και αξιολόγηση της κατάστασης των υδάπων με τη χρήση καινοτόμων ασθητήρων και την αξιολόγηση των επιπτώσεων της κλιματικής αλλαγής στους υδαπικούς πόρους. Κατά τη διάρκεια των 17 ετών της επαγγελματικής του εμπαρίας, έχα συμμετέχει σε περισσότερο από 20 ερευνητικά προγραμματια που αφορούν τη διαχείριση /παρακολούθηση /προσφοίωση των υδαπικών πόρων και τον προγραμματισμό αρδεύσεων. Επιπλέον, έχα λάβε 2 υποτροφές από εθνικούς φορείς, για την εκπόνηση μεταδίδακτορικής έρευνας σχετικά με την προσφομοίωση και αξολόγηση των επιπτώσεων της γεωργίας στους υδαπικούς και εδαφικούς πάρους υπό συνθήκες κλιματικής αλλαγής. Εήμερα, έίναι αναπληρωτής Επιστημοικικός Υπεύθωνος, εκ μέρους του ΙΕΥΠ για τα ερευνητικά έργα ΑΤΙΑΙ΄ (Η2020), REXUS (Η2020) και LENBES (PRIMA), ενώ είναι και Συντοινιστής του Υδρολογικού Παρατηρητηρίου Πηγεού. Έχει δημοσιεύσει 87 εργασίες, εκ των οποίων οι 32 περιλαμβάνονται σε επιστημονικά περιοδικά.





Δρ. Ευάγγελος Χατζηγιαννάκης, Γεωπόνος, Διευθυντής Ερευνών Ινοπούτου Εδοφούδατικών Πόρων Ελληνικού Γεωργικού Οργανισμού ΔΗΜΗΤΡΑ. Τα ερευνητικά του ενδιαφέροντα περιλαμβάνουν τη μελέτη ανοικτών αγωγών, δικτύων άρδευσης και γεωργίας ακριβείας. Κατά τη διάρεσα των 29 ετών της επαγγελματικής του εμπαρίας, έχει συμμετέχει σε περιασότερα από 70 ερευνητικά έργα, χρηματοδοτούμενα από τα Προγράμματα ΕΡΡΤ, 14220 και LIPE, που αφορούν κυρίως την παρακολούθηση και διαχείριση των υδοτικών και εδοφικών πόρων, ενώ σε 30 εκ των οποίων αποτέλεσε Επιστημονικός Υπεύθυνος ή αναπληρωτής Επιστημονικός τεύθυνος, εκ μέρους του ΙΕΥΠ. Είναι επικεφαλής των επιστημονικών αναλύσεων εδάφους, κρού και φωτικού ιστού, που πραγματοποιούντα στο διαπιστευμένο κατί Ρίσο 17025, Εργαστήριο του ΙΕΥΠ, στη Σύδο Θεσσαλούλιση, Επίσης, αποτελεί μέλος ερευνητικής ομάδας που ανέπτυξε καινοτόμα τεχιολοκική λύση για την επεξεργασία αποβλήτων ελαιοτρίβουν και για την οποία εκκρεμεί η λήψη πατέντας ευρεστεχνίας, ενώ διαθέτει 30 δημοσεύσες σε επιστημονικά περιοδικά, 5 μονογραφίες, 1 βιδλίο και 1 κεφάλαιο βιδλίου.

Δρ. Πασχάλης Δαλαμπάκης, Γεωλόγος, Κύριος Ερευνητής Ινσπτούτου Εδαφούδατικών Πόρων Ελληνικού Γεωργικού Οργανισμού ΔΗΙΑΗΤΡΑ. Τα ερευνητικά του ενδιαφέροντα περιλαμβάνουν εφαρμογές γεωθερμικής ενέργειας χαμηλής ενθαλπίας στον αγροτικό τομέα, περιβαλλοντικό σχεδιαφώ και προστασία γεωθερμικών έργων, ενεργαιακό σχεδιασμό, θερμοδυναμικές έρευνες, επιχαρησιακή υποστήριξη έργως γεωθερμικής ενέργειας χαμηλής ενθαλπίας και αξοποίηση της αβαθούς γεωθερμικής ενέργειας στον αγροτικό τομέα.





Δρ. Δημήτριος Μαλαματάρης, Πολιτικός Μηχανικός (Υδρολόγος, Επιστημονικός Συνεργάτης Ιναπτούτου Εδαφούδατικών Πόρων Ελληνικού Γεωργικού Οργανισμού ΔΗΜΗΤΡΑ. Τα ερευνητικά του ενδιαφέροντα και εμπερία περιλαμβάνουν την προχωρημένη κατανόηση των συζευγμένων υδρολογικών συστημάτων, την προσομοίωση των επιφανειακών υδρολογικών διεργασιών, της ροής στους υπόγεους υδροφορείς και της υδραυλικής επικοινωνίας υπόγεων υδροφορέων και λιμικών, την πρόγινωση της κλιματικής αλλαγής και τον προσδιορισμό των επιπτώσεων της στους υδαπικούς πάρους, την προσομοίωση πλημμυρικών γεγονότων, την ανάλωση πολιτικών διαχείρισης υδαπικών πάρων, τη διαχείριση υδαπικών πόρων, την προσομοίωση τλημμυρικών γεγονότων, την ανάλωση πολιτικών διαχείρισης υδαπικών πόρων, τη διαχείριση υδαπικών πόρων, την προσομοίωση του επιφανακού ολοκληρωμένο και συξευγμένο σύστημα 4 υδρολογικών μοντέλων στην αγροτική λεκάνη της Μυγδονίας, για την προσομοίωση του επιφαναικού

Figure 8. Lenses Window Pinios (GR) pilot stakeholders















✓ Επίτευξη καλής ποιότητας και διασφάλιση επαρκούς ποσότητας υδατικών πόρων ✓ Μετριασμός υφαλμύρινσης στους παράκτιους υδροφορείς ✓ Μείωση χρήσης αγροτικών εφοδίων ✓ Προώθηση προσαρμοστικότητας και ενίσχυση ανθεκτικότητας στην κλιματική αλλαγή (πλημμύρες και ξηρασίες)



 ✓ Διατήρηση οικολογικής παροχής ✓ Διασφάλιση επαρκούς ποσότητας νερού για την αγριοπανίδα των ορεινών περιοχών ✓ Βελτίωση εδαφολογικών χαρακτηριστικών ✓ Μείωση αγροτικού αποτυπώματος ✓ Ενίσχυση επιπέδου διατήρησης των προστατευόμενων περιοχών NATURA 2000





 ✓ Διατήρηση αγροτικής παραγωγικότητας < Ενίσχυση βιωσιμότητας και ανταγωνιστικότητας του αγροτικού τομέα
 ✓ Βελτιστοποίηση κόστους παραγωγής
 ✓ Προώθηση ποιοτικών πλεονεκτημάτων των τοπικών προϊόντων για την ενίσχυση της θέσης τους στις εγχώριες και διεθνείς αγορές

Figure 9. Lenses Window Pinios (GR) pilot goals











ΕΝΗΜΕΡΩΤΙΚΑ ΔΕΛΤΙΑ

Η λειψυδρία, (07-11-2022)

οι πλημμύρες Η λειψυδρία, οι πλημμύρες και η αντιμετώπισή τους.

και η Άρθρο του κ. Λουκά Γεωργαλά, Δρ. Υδρογεωλογίας και Δ/ντής Σχεδιασμού και Διαχείρισης Υπηρεσιών Ύδατος

αντιμετώπισή Υπουργείου Περιβάλλοντος και Ενέργειας

τους (https://energypress.gr/news/i-leipsydria-oi-plimmyres-kai-i-antimetopisi-toys)

(01-02-2021)

Η λειψυδρία, οι πλημμύρες και η

αντιμετώπισή τους

Χάνουμε πολύτιμο νερό. Μήπως πρέπει να το αποθηκεύουμε;

Άρθρο του κ. Λουκά Γεωργαλά, Δρ. Υδρογεωλογίας και Δ/ντής Σχεδιασμού και Διαχείρισης

Υπηρεσιών Ύδατος Υπουργείου Περιβάλλοντος και Ενέργειας

(https://energypress.gr/news/hanoyme-polytimo-nero-mipos-prepei-na-apothikeyoyme)

> E

ΕΚΔΗΛΩΣΕΙΣ



FORUM



ΕΠΙΚΟΙΝΩΝΙΑ







2.5 Menemen plain (Turkey)





LENSES, su, ekosistem ve gıda (WEF) sisteminde esnekliği güçlendirerek sürdürülebilirliğine katkı sağlamayı amaçlamaktadır. Bu amaçla; projede farklı etkileşimler (su tahsisi, ekosistem hizmetleri, gıda üretimi, iklim uyumu) hakkında bir farkındalık yaratmayı hedeflemektedir.

LENSES, kolektif bir öğrenme süreci ve paydaş katılımı aracılığıyla ekosistemleri korurken aynı zamanda iklim değişikliğine adaptasyonu destekleyerek gelişmiş su tahsisine ve gelişmiş gıda güvenliğine katkıda bulunmayı amaçlamaktadır. LENSES, dinamik gelişimiyle sistemin daha iyi anlaşılması ve karmaşıklığı ortaya çıkarmak için bilgi toplamasını ve yapılandırmasını amaçlamaktadır. Belirsizliği ortadan kaldırarak karar alıcıların karar verme sürecinde öncü rol oynamaktadır.

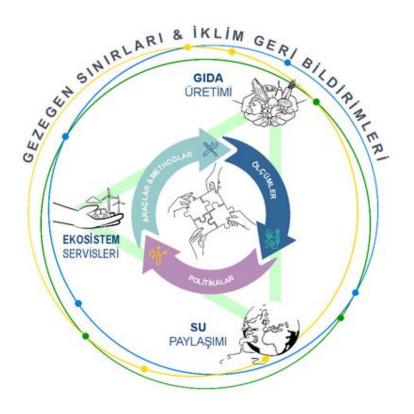
Figure 10. Lenses Window Gediz Basin (TR) pilot overview











Lenses Projesi Pilot Alan Tanıtımı





Figure 11. Lenses Project pilot Alan Tanitimi











Figure 12. Lenses Project pilot genel sorunlari









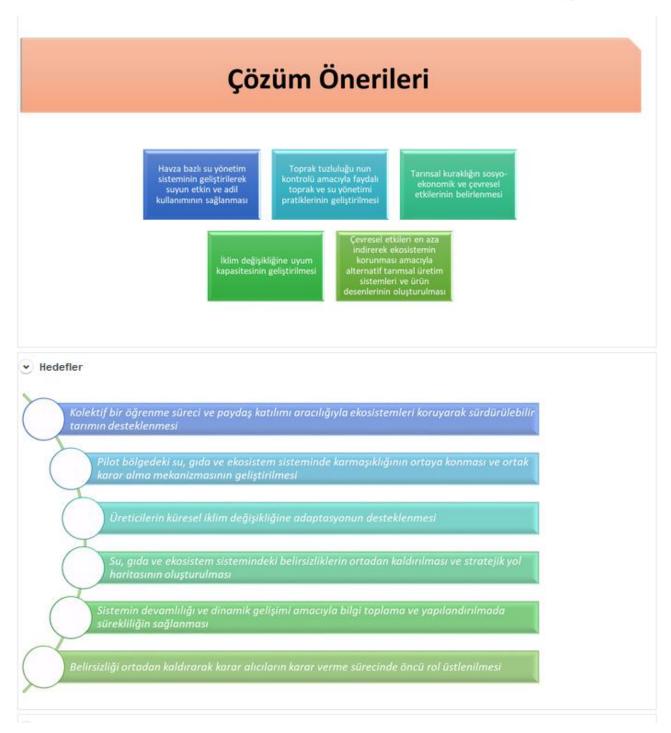


Figure 13. Lenses Project Gediz Basis pilot (TR)









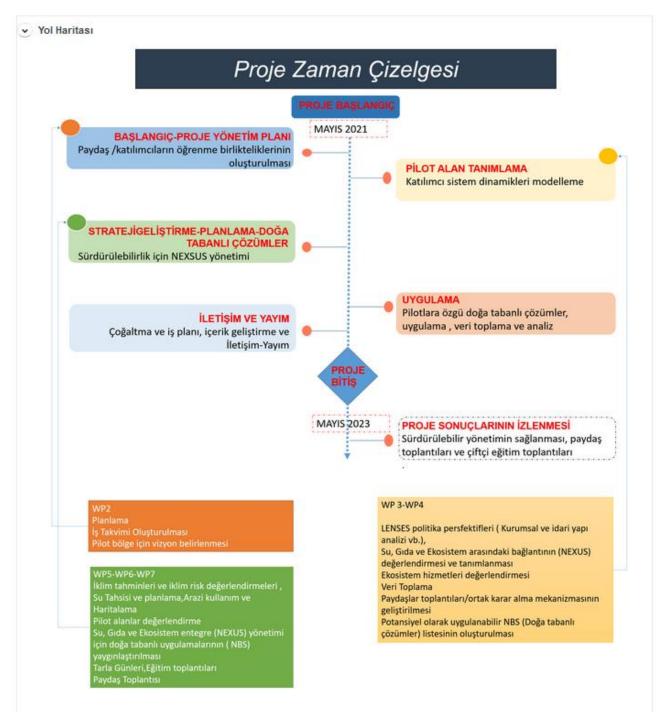


Figure 14. Lenses Project Gediz Basis pilot (TR)











Doğa Tabanlı Çözümler

"Doğa temelli çözümler, insanlar olarak karşılaştığımız zorluklara doğanın sunduğu çözümlerdir."

Cecil Konijnendijk

Doğaya Dayalı Çözümler, toplumsal zorlukları etkin ve uyumlu bir şekilde ele alan, aynı anda insan refahı ve biyolojik çeşitlilik faydaları sağlayan doğal ve değiştirilmiş ekosistemleri korumaya, sürdürülebilir bir şekilde yönetmeye ve eski haline getirmeye yönelik eylemlerdir.

International Union for Conservation of Nature (IUDN)











Figure 15. Lenses Project Gediz Basis pilot (TR)











UTAEM İletişim



Adres: Camikebir Mah, Menemen Maltepe Yolu No: 27/1, 35660 Menemen/İzmir Telefon: (0232) 831 10 52











2.6 Tarquinia (Italy)

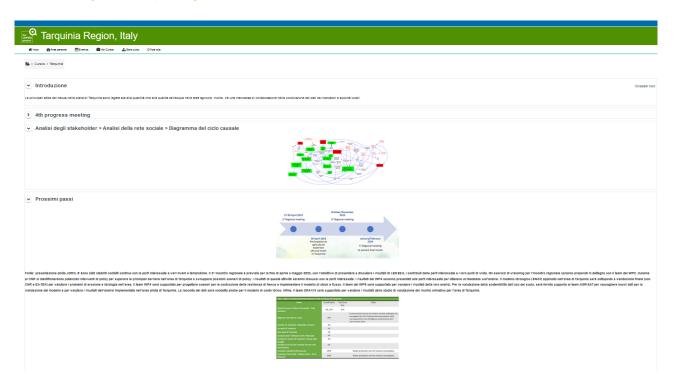
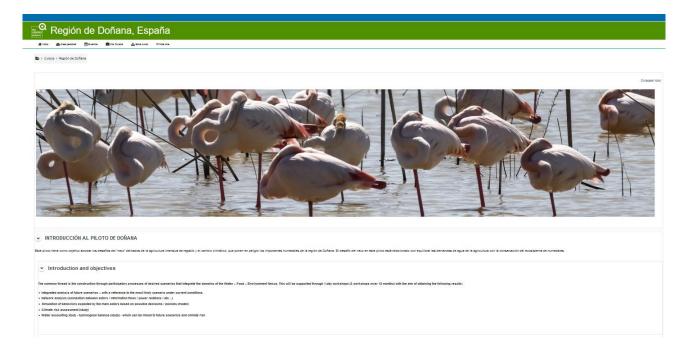


Figure 16. Lenses Window Tarquinia (IT) pilot overview

2.7 Doñana (Spain)









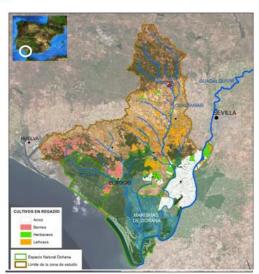


ADDRESSING THE SUSTAINABILITY OF AGRICULTURE AND ECOSYSTEM SERVICES IN THE **DOÑANA REGION**

The pilot area includes the Doñana marshlands, one of the most valuable wetlands in the Mediterranean region, being the wintering site for more than 500,000 water fowl each year. Moreover, the region is the largest berry producer and one of the most important rice cultivation areas across Europe. Climate change and intensive use of resources are seriously compromising the sustainability of irrigated agriculture and the conservation of the environmental heritage of Doñana. Novel and holistic solutions and approached are required to ensure resilience of the whole agro-ecological system.

GENERAL CHARACTERIZATION

- √ The pilot area encompasses the Doñana National and Natural Parks as well as the cultivation areas sharing water resources (i.e. surface and groundwater) with the Doñana natural space.
- ✓ Location: South-West of the Iberian peninsula, within Andalusia region.
- ✓ Main economic activities: Agriculture and (eco)tourism.
- ✓ Area: 3,700 km².
- ✓ Doñana is an UNESCO World Heritage site because of its exceptional value for in situ conservation of biological diversity.
- ✓ More than 8,500 ha of berries; 23,000 ha of rice and /.lenseswindow.eu/course/view.php?id=12# an is currently activated





LENSES GOALS

Contribute to improve water resources management by creating a systemic view to help address Nexus challenges:

- ✓ Sustainable high-value agricultural activity in a context of water scarcity exacerbated by climate change
- Better adaptation to more frequent and intense droughts
- ✓ Guaranteeing ecological services (i.e. provision, regulation, cultural) from Doñana natural space, currently limited by a decrease in rainfall and water contribution
- Improved water allocation between competing activities
- ✓ Identification of consensus desired futures



This factsheet reflects only the author's view and the PRIMA Foundation is not responsible for any use that may be made of thinformation it contains This project is part of the PRIMA programme supported by the European Union. GA fi [2041] [LENSES] (Call 2020 Section 1 Nexus IA]

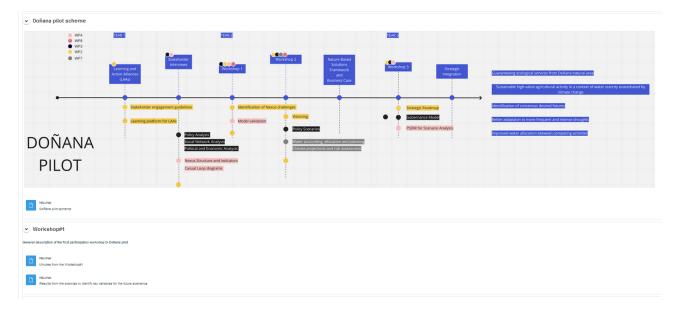






























What we have done so far

Tras llevar a cabo la ronda inicial de entrevistas en noviembre de 2021, se detectaron los principales retos sectoriales relacionados con la agricultura, el agua y el medio ambiente con el fin de mejorar la sostenibilidad de los recursos naturales en el área de Doñana.

A partir de ahí, se construyó una "red ecológica" y una "red social". La red ecológica representa los recursos y procesos ecológicos que influyen en la producción y el suministro de servicios ecosistémicos, mientras que la red social conecta a las diferentes partes interesadas y responsables de la toma de decisiones involucrados en la producción, suministro y uso de los servicios ecosistémicos que garantizan la seguridad del sistema en su conjunto (como la disponibilidad de agua con la calidad adecuada o la conservación del suelo).

Estas redes conforman un modelo cualitativo que servirá de base para desarrollar un modelo cuantitativo que permitirá analizar el comportamiento del sistema ante cualquier variación.

Plan de actividades participativas (talleres)

Durante 2022 y 2023, el proyecto LENSES organizará tres talleres para incluir la experiencia y conocimiento de diversos actores e individuos en la elaboración de una hoja de ruta que muestre una visión sistémica para el abordaje de los principales retos identificados.

Dentro de estos talleres:

- Transformaremos los retos sectoriales en retos globales
- ii) Elaboraremos visiones de futuros deseados (a qué futuro aspiramos para la región de Doñana)
- iii) Crearemos (con apoyo del modelo y otra información generada en el marco de LENSES) una hoja de ruta hacia estos futuros deseados

Taller 1: de retos



Taller 2:



Taller 3: Hoja de ruta











▼ LEARN MORE ON REXUS TOOLS AND METHODS

PARTICIPATORY SYSTEM DYNAMIC MODELLING



PÁGINA

What is Participatory System Dynamics Modelling



PÁGINA

Causal Loop Diagram for Doñana (initial version)

NATURE-BASED SOLUTIONS



PÁGINA

NbS Preliminary Design for Doñana region

CLIMATE RISK ASSESSMENT











FORUM AND CHAT ROOM



FORO

Forum for Doñana Pilot Case



CHAT

Chat room for Doñana pilot case



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3. Conclusions and next steps

In the last project-LAA, pilot leaders and WP2 have thought of a series of meetings, with the objective of establishing a closer relation with each pilot, to reach the final goal, which is, plainly, to enhance participatory processes and make knowledge actionable using an educational tool, in this specific case. We have thought of a series of milestones that we will tailor according to the needs.

- The beta version of the platform should be designed to appeal to a larger audience and promote cross-scale stakeholder interaction. There is a general agreement that the platform lacks appeal from the design perspective; therefore, a core need that has been identified to move forward is to improve the general appearance of the platform as means to make stakeholders want to remain on it for some time.
- The LENSES website, blog, and observatory are relevant resources for stakeholders and there needs to be an easy way to make stakeholders visit all these platforms.
- A new international section will be created and will seek collaboration and interaction between stakeholders from different pilots.
- Automatic translation may be a helpful feature.
- Taglines are needed to trigger stakeholder engagement; and engage keeping in mind what is really they are interested in (aspects in which LENSES could really help them).
- Feedback from stakeholders will be accepted for future improvements.
- Pilots have different expectations and needs for assistance with the platform:
 - Pinios pilot will use the platform to contact local stakeholders, share news, and present details in Workshop 2.
 - o Doñana will also present the platform to stakeholders during workshop 2.
 - O The platform targets stakeholders with technical knowledge, rather than nexus stakeholders with local or practical knowledge, such as farmers.
 - O Gediz pilot will share activities on their social media and send the link from time to time.
 - Tarquinia pilot finds logging in not practical, and stakeholders may get lost.
 - O Deir Alla pilot will analyse the section and upload content during meetings.
 - O Hula Valley and Koiliaris pilots have not requested assistance to update their sections.









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